



Integral University, Lucknow

Effective from Session: 2025-2026

Course Code	SS418	Title of the Course	Modern Sociological Thinkers	L	T	P	C
Year	I	Semester	II	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course aims to develop advanced conceptual and analytical understanding of modern sociological thought through key Western and Indian thinkers. It prepares students to engage with complex theoretical perspectives at higher cognitive levels.						

Course Outcomes

CO1	Analyze the foundational theories of functionalism developed by Talcott Parsons and Robert Merton.
CO2	Evaluate the comparative contributions of Bronislaw Malinowski and A.R. Radcliffe-Brown to structural-functional analysis.
CO3	Examine the evolution and significance of Neo-functionalism and Neo-Marxism through the works of Jeffrey Alexander and Jurgen Habermas.
CO4	Critically assess Symbolic Interactionism through the interpretations of George Herbert Mead and Herbert Blumer.
CO5	Analyze phenomenology and ethnomethodology as introduced by Alfred Schutz and Harold Garfinkel.
CO6	Evaluate the philosophical foundations of Post-Structuralism with reference to Michel Foucault.
CO7	Interpret and critique Postmodern theories of Jean Baudrillard and Jacques Derrida in the context of contemporary society.
CO8	Create a comparative framework for understanding contributions of contemporary Indian sociologists like Yogendra Singh and A.R. Desai.

UnitNo.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Functionalism - I	Talcott Parsons, Robert Merton	05	1
2	Functionalism - II	Bronislaw Malinowski, Radcliffe-Brown	05	2
3	Neo-Functionalism and Neo- Marxism	J. Alexander, Habermas	05	3
4	Symbolic Interactionism	George Herbert Mead, Blumer	05	4
5	Phenomenology and Ethnomethodology	Alfred Schutz, Harold Garfinkel	05	5
6	Post Structuralism	Michel Foucault	05	6
7	Post Modernism	Jean Baudrillard, Jacques Derrida	05	7
8	Contemporary Indian Thinkers	Yogendra Singh, A.R. Desai	05	8

Reference Books:

Ritzer, George, 2004, Classical Sociological Theory (4th edition), McGraw Hill, New York
Ritzer, George, 1992, Sociological Theory (3rd edition), McGraw Hill International Editions, Social Series, New York.
Timasheff, N.S., 1976, Sociological Theory: Its Nature and Growth, Random House, New York.
Abraham F. 1986, Modern Sociological Theory: An Introduction, Oxford University Press.
Turner. J. S., 2003, Structure of Sociological Theory.
Ritzer, George, 2004, Classical Sociological Theory (4th edition), McGraw Hill, New York
e-Learning Source: E-gyankosh and NCERT https://digimat.in/nptel/courses/video/109106095/L01.html https://www.iitk.ac.in/hss/sociology

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO											
CO1	3	2	1	2	2	2	1	2	3	2	2
CO2	3	2	1	2	2	2	1	2	3	2	2
CO3	3	3	1	2	3	3	2	3	3	3	3
CO4	3	3	2	3	2	3	2	3	3	3	3
CO5	3	3	2	3	2	3	2	3	3	3	3
CO6	3	3	2	3	3	3	2	3	3	3	3
CO7	3	3	2	3	3	3	2	3	3	3	3
CO8	3	3	2	3	3	3	3	3	3	3	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator

Sign & Seal of HoD

Integral University, Lucknow

Effective from Session: 2025-2026							
Course Code	A070802T/SS419	Title of the Course	Social movements in India	L	T	P	C
Year	IVth	Semester	VIIIth	4	0	0	4
Pre-Requisite		Co-requisite	None				
Course Objectives	This course introduces students of Sociology to the collective efforts of people to bring transformations in human society. It deals with nature, characteristics, structure and processes of social movements besides its emergence, dynamics, theories and arena of social movements.						

Course Outcomes	
CO1	Evaluate the distinctions and societal implications of Reform, Revival, Revolution, Social Movement, and Counter-Movement.
CO2	Critically assess the role of leadership, media, and NGOs in shaping the dynamics of social movements.
CO3	Compare and evaluate Structural-Functional, Marxist, and Weberian perspectives on social movements.
CO4	Analyze the causes, strategies, and outcomes of old social movements in India (Tribal, Peasant,)
CO5	Evaluate the effectiveness and challenges of new social movements in India (Dalit, Women's, and Environmental).
CO6	To analyze how globalization influences the emergence and forms of social movements.
CO7	Analyze the interactions between the state, civil society, and social movements in shaping democratic discourse and policy change.
CO8	Critically analyze the role of identity and culture in shaping social movements in India.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mappe d CO
1	Basic Concepts	Reform, Revival, Revolution, Social Movement, Counter-Movement	5	1
2	Dynamics of Social Movements	Leadership and Movements, Media and Movements, NGOs and Activism	5	2
3	Theoretical Perspectives on Social Movements	Marxist, Weberian,	5	3
4	Old Social Movements in India	Tribal Movement, Peasant Movement, ,	5	4
5	New Social Movements in India	Dalit Movement; Women's Movement, Environmental Movement	5	5
6	Impact Of Globalization And Social Movements	Concept and dimensions of globalization: economic, cultural, political,	5	6
7	State, Civil Society, and Social Movements	Role of the state in facilitating or suppressing movements, Legal frameworks: Right to Protest,	5	7
8	Identity, Culture, and Social Movements	Role of identity in mobilization: caste, gender, Intersectionality in social movements	5	8

Reference Books:

Banks, J. A. 1972. *The Sociology of Social Movements*. London: Macmillan.

Brass, T. 1995. *New Farmers' Movements in India*. London and Portland or Frank Cass.

Buchler, S. M. 2000. *Social Movements in Advanced Capitalism*. Oxford: Oxford University Press.

Dhanagare, D. N. 1983. *Peasant Movements in Indian 1920-1950*. New Delhi: Oxford University

Mukherjee, P. N. 1977. 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', *Sociological Bulletin*, Vol. 26, No. 1, pp. 38-59.

e-Learning Source: E-gyankosh and NCERT

https://onlinecourses.swayam2.ac.in/nou21_hs11/preview

https://www.iitg.ac.in/hss/page_syllabus_details.php?sno=aUwzc21EbEJPSGtDK2k1VTFGZ0NEZz09

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)									
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO											
CO1	3	2	2	2	1	2	2	1	3	2	2
CO2	3	3	2	3	2	3	2	2	3	2	3
CO3	3	3	2	3	2	3	3	2	3	3	3
CO4	3	2	2	3	2	2	2	2	3	2	2
CO5	3	3	2	3	3	3	2	3	3	3	3
CO6	3	3	2	3	2	3	2	3	3	3	3
CO7	3	3	3	3	3	3	3	3	3	3	3
CO8	3	3	2	3	3	3	2	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator					Sign & Seal of HoD				
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Integral University, Lucknow

Effective from Session: 2025-2026

Course Code	A070803T/SS420	Title of the Course	Advance Sociological Theories	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	This course presents some influential ways of thinking about the social world. It is organized around different traditions of sociological thought and covers from Modern to Postmodern social theory. It also examining its prospects and relevance in the changing contexts in the contemporary world.						

Course Outcomes

CO1	Analyze the shift from modernity to postmodernity by evaluating key concepts like agency, structure, and globalization in contemporary societies..
CO2	Critically evaluate the contributions of the Frankfurt School and Structural Marxism in addressing ideology, culture, and capitalist societies.
CO3	Interpret and critique postcolonial discourses by Spivak, Said, and Bhabha in the context of global power dynamics and cultural representation.
CO4	Compare and contrast major postmodern theorists and assess their relevance to understanding hyperreality, consumerism, and network society..
CO5	Examine the implications of Reflexive Modernization and formulate arguments on Risk Society through the works of Giddens and Beck.
CO6	Analyze the emergence of new theoretical frontiers such as post-structuralism, gender performativity, and deconstruction in contemporary thought.
CO7	Evaluate the role of discourse, genealogy, and practice in shaping social theory with reference to Foucault and Bourdieu.
CO8	Construct a critical framework to engage with ongoing debates on modernity, late capitalism, and hegemony in a post-industrial context.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Basic Concepts	From Modern to Postmodern, Post-modernity; Post-colonialism; Agency-Structure; Habitus and Field; McDonaldisation	08	CO1
2	Critical Theories	Adorno and Horkheimer, Herbert Marcuse , Louis Althusser	08	CO 2
3	Postcolonial Theories	Gayatri Spivak Edward Said Homi Bhabha	09	CO 3
4	Postmodern Theories	Lyotard, Jean-Baudrillard,Manuel castells,	09	CO 4
5	Reflexive Modernization and Risk Society	Anthony Giddens Ulrich Beck	08	CO 5
6	New frontiers of social theory	Post-structuralism, Jacques Derrida, Judith Butler.	06	CO 6
7	Discourse, Genealogy, Practice	Michel Foucault, Pierre Bourdieu,	06	CO 7
8	Contemporary debates	Post Industrial Society, Liquid modernity, Cultural Logic of Late Capitalism, Hegemony.	08	CO 8

Reference Books:

Adorno T. W & Max Horkheimer (1947) *Dialectic of Enlightenment*. Amsterdam, Querido.

Beck, Ulrich. (1992) *Risk Society: Towards a New Modernity* London: Sage

Bourdieu, P. (1990) *The Logic of Practice*. Cambridge: Polity Press.

Calhoun, Craig (1995) *Critical Social Theory*, Oxford: Blackwell

Ritzer, George (1988) *Sociological Theory*, Second edition. New York: McGrawHill

e-Learning Source: E-gyankosh and NCERT

https://onlinecourses.nptel.ac.in/noc20_hs82/preview

<https://www.youtube.com/watch?v=CthUxkKSQMM>

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO											
CO1	3	2	3	2	2	2	2	2	3	3	2

C02	3	3	3	2	2	2	2	2	3	3	2
C03	3	3	3	2	3	2	2	2	3	3	2
C04	3	3	3	2	2	2	2	2	3	3	2
C05	3	3	3	2	2	2	2	2	3	3	2
C06	2	2	3	2	2	2	2	2	3	3	2
C07	2	2	3	2	2	2	2	2	3	3	2
C08	3	3	3	3	3	2	3	3	3	3	3

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<div></div> <div>Name & Sign of Program Coordinator</div>	<div></div> <div>Sign & Seal of HoD</div>
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Integral University, Lucknow

Effective from Session: 2025-2026							
Course Code	A070804T/SS421	Title of the Course	Sociology of Development	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The course offers a broad overview of the conceptualization of development and different perspectives that emerged in specific historical and political conditions. The debates on development will provide the better understanding of the recent issues in the area.						

Course Outcomes	
CO1	Analyze core concepts such as development, modernization, underdevelopment, and sustainability to critically engage with foundational debates in the sociology of development.
CO2	Evaluate classical development theories by Weber, Myrdal, and Lerner in their historical-political contexts and assess their relevance to contemporary development issues..
CO3	Compare and critique modern and dependency theories (Frank, Amin, Wallerstein, Rostow) and construct arguments on global inequality and power structures..
CO4	Examine the intersections between development and socio-economic disparities, particularly with respect to gender, marginalized groups, and agrarian movements.
CO5	Assess key contemporary concerns in development such as food security, healthcare, poverty, and sustainable agriculture from a sociological lens.
CO6	Critically appraise the impacts of globalization and neoliberal policies on environmental and social development, with a focus on the crisis of development.
CO7	Synthesize major developmental issues in India such as displacement, planning, and market-driven reforms by examining policy shifts since liberalization.
CO8	Design a critical evaluation of public policies and social sector interventions in India, highlighting challenges in implementation and equity outcomes.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Basic Concepts	Introduction to Sociology of Development; Growth, progress, modernization, development, underdevelopment, human development and HDI, social development, sustainable development	08	C01
2	Theories and Critiques of Development-I	Weber, Myrdal, Daniel Lerner.	08	C02
3	Theories and Critiques of Development-II	A.G.Frank, Samir Amin, I.Wallerstein, W.W. Rostow	08	C03
4	Development and Socio-economic Disparities	Development and Gender; Development and marginalized groups; development and new peasant movement,	08	C04
5	Contemporary Concerns on Development.	Food security; health care; sustainable agriculture; Agrarian crises and corporatization, Understanding & Measuring Poverty	08	C05
6	Globalization and the Crisis of Development.	Neo-Liberalization, Globalization and Development, Environment and Development.	08	C06
7	Developmental Issues in India	Planning and Development, displacement and collective mobilization, Market and social movements, Economic liberalization since 1990s	08	C07
8	Government policies and interventions for development.	Public Policy in India, Introduction of mixed economy, Social Sector Development, Issues arising out of the implementation of government policies.	08	C08

Reference Books:

Webster, A. (1990). (second edition) *Introduction to the sociology of development*. London: MacMillan Publishers..

Alavi, Hamza and T Shanin, (ed), (1984) *Introduction to the Sociology of Developing Societies*. London: Palgrave

Amin, Samir. (1979) *Unequal Development*. New Delhi: OUP

Sen, A. (1999). *Development as freedom*. Oxford: Oxford University Press.

e-Learning Source: E-gyankosh and NCERT

https://onlinecourses.nptel.ac.in/noc21_hs81/preview

https://onlinecourses.swavam2.ac.in/nou20_hs14/preview

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO											
CO1	3	3	3	2	2	2	2	2	3	3	2
CO2	3	3	3	2	2	2	2	2	3	3	2
CO3	3	3	3	2	3	2	2	2	3	3	2
CO4	3	2	3	2	3	2	2	2	3	3	2
CO5	3	2	3	3	3	2	3	3	3	3	3
CO6	3	3	3	3	3	2	3	3	3	3	3
CO7	3	3	3	3	3	2	3	3	3	3	3
CO8	3	3	3	3	3	2	3	3	3	3	3

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Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2025-26							
Course Code	A070805T/SS422	Title of the Course	Social Psychology	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course is intended to provide knowledge to the society about the state of mind of different individuals. It also focuses on personality and leadership which is going to help the student in understanding social world.						

Course Outcomes	
CO1	Critically analyze the nature, scope, and methods of social psychology and evaluate their applicability in understanding social phenomena.
CO2	Examine and compare various motivational theories and evaluate how social motives influence human behavior in different contexts.
CO3	Analyze the traits, types, and emergence of leadership and assess their role in group dynamics and decision-making processes.
CO4	Evaluate social learning theories and apply learning principles to real-life social and behavioral situations.
CO5	Assess the impact of biological, psychological, and social factors on personality development and interpret its interaction with the social system.
CO6	Critically reflect on psychological theories of self-concept and construct arguments on how individuals navigate social identities.
CO7	Interpret social cognition theories and evaluate how heuristics, attribution, and attitudes shape interpersonal and group behavior.
CO8	Investigate and critique various forms of social behavior including aggression and prosocial behavior, and synthesize psychological perspectives to explain them.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Social Psychology	Definition, Nature, Subject Matter And Scope of Social Psychology; Methods Of Studying Social Psychology; Importance.	08	CO1
2	Motivation	Concept of motivation; social motives; theories of motivation.	08	CO2
3	Leadership	Definition of leader and leadership and characteristics, Types; Emergence of Leadership in a Group	08	CO3
4	Learning	Social Learning, Meaning and Definition, Factors in the process of learning. Principles of learning.	08	CO4
5	Personality	Meaning and types, factors affecting personality.	08	CO5
6	Self and Society	Introspection and self-awareness theory in psychology, Self-concept Self-Perception Theory and Social comparison theory, Self presentation and Impression Management	08	CO6
7	Social Cognition and Attitudes	Social Schemas, Heuristics, Attribution, Attitudes and Attitude Change.	08	CO7
8	Social Behavior	Pro-social behavior- Cooperation and helping, personal, situational and socio-cultural determinants, Aggression- Perspectives and causes of aggression	08	CO8

Reference Books:

Morgan, Clifford T, Richard King and others. (1996) *Introduction to Psychology*. India: Tata McGraw hill

Sheriff . M And Sherriff, C.W (1969) *Social Psychology*, New York, Joanna Cotler Books.

Kuppuswamy, B. (1993) *Elements of Social Psychology*, New Delhi: Vikas Pub. House

Baron, R., Byrne, D (1997) *Social Psychology*, (8th Ed.), Massachusettes: Allyn and Bacon.

e-Learning Source:

https://onlinecourses.swayam2.ac.in/cec21_hs30/preview

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	3	2	2	2	2	2	3	2	2
CO2	2	3	3	2	2	2	2	1	2	2	2
CO3	3	3	3	3	2	2	2	1	2	2	2
CO4	3	2	3	2	2	2	2	2	3	3	2
CO5	2	3	3	2	2	2	2	2	2	3	2
CO6	2	2	3	2	3	2	2	2	3	3	2
CO7	3	2	3	2	3	2	2	2	3	3	3
CO8	3	3	3	2	3	2	2	2	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Name & Sign of Program Coordinator</p>	<p>Sign & Seal of HoD</p>
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